



Evidence in Motion, LLC
 13201 Magisterial Drive
 Louisville, KY 40223 (USA)
 Ph: (888) 709-7096 ● Fax: (210) 579-2637
 info@evidenceinmotion.com
 www.evidenceinmotion.com

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 donated to Foundation
 for Physical Therapy

Evidence in Motion Position Statement on Providing Continuing Education for PTAs and ATCs

Position:

Primary faculty and lab assistants associated with Evidence in Motion do not engage in teaching of manual therapy skills (mobilization/manipulation) to a PTA, ATC, or other individual working under the license of the physical therapist. Therefore, only licensed physical therapists may attend the Evidence in Motion courses with a heavy manual therapy emphasis or others courses that teach skills unique to a physical therapist's scope of practice. These courses include:

- Evidence-based Examination and Selected Interventions for Patients with Lumbopelvic Spine and Hip Disorders
- Evidence-based Examination and Selected Interventions for Patients with Cervical Spine Disorders
- Evidence-based Examination and Selected Interventions for Patients with Spine Disorders: A Refresher
- Evidence-based Examination and Selected Interventions for Patients with Upper Extremity Disorders
- Evidence-based Examination and Selected Interventions for Patients with Lower Extremity Disorders
- Evidence-based Examination and Selected Interventions for Patients with Extremity Disorders: A Refresher
- Evidence-based Rehabilitative Ultrasound Imaging as an Adjunct to Treatment in Patients with Lumbopelvic Disorders

Evidence in Motion has a variety of other courses targeting therapeutic exercise that are open to PTAs. Check the website at www.evidenceinmotion.com for more information on Evidence in Motion courses. The rationale for this policy is included below.

Rationale:

1) Evidence in Motion supports position statements of the American Physical Therapy Association (APTA) and American Academy of Orthopaedic and Manual Physical Therapists (AAOMPT). The position statements are included below.

2) Evidence in Motion collaborates with Regis University in delivering the weekend intensive courses associated with their tDPT/Manual Therapy Fellowship programs. Some physical therapists who attend these courses also receive academic credit from Regis University towards completion of one or both of these programs. Due to strict university accreditation standards, graduate credit cannot be offered for courses in which individuals with an Associate Degree (i.e PTA) are in attendance.

APTA-AAOMPT Position Statements on Interventions Exclusively Performed By Physical Therapists

Note: AAOMPT adopted these APTA position statements as AAOMPT positions during the businesses meeting in Salt Lake, UT at the AAOMPT Annual Conference in 2005.

**PROCEDURAL INTERVENTIONS EXCLUSIVELY PERFORMED BY PHYSICAL THERAPISTS
 HOD 06-00-30-36 (Program 32)**

It is the position of the American Physical Therapy Association that:

The physical therapist's scope of practice as defined by the American Physical Therapy Association Guide to Physical Therapist Practice includes interventions performed by physical therapists. These interventions include procedures performed exclusively by physical therapists and selected interventions that can be performed by the physical therapist assistant under the direction and supervision of the physical therapist.

Interventions that require immediate and continuous examination and evaluation throughout the intervention are performed exclusively by the physical therapist. Such procedural interventions within the scope of physical therapist practice that are performed exclusively by the physical therapist include, but are not limited to, spinal and peripheral joint mobilization/manipulation, which are components of manual therapy, and sharp selective debridement, which is a component of wound management. (Program 32 - Practice, ext 3176)

**CLINICAL CONTINUING EDUCATION FOR INDIVIDUALS OTHER THAN PHYSICAL THERAPISTS
AND PHYSICAL THERAPIST ASSISTANTS**

HOD 06-02-26-49 (Program 65) [Initial HOD 06-01-28-28]

It is the position of the American Physical Therapy Association that:

Physical therapists and physical therapist assistants conducting clinical continuing education courses are obligated to identify target audiences and indicate in the printed, lecture, and advertising materials that course content is not intended for use by participants outside the scope of their license or regulation. Furthermore, they should make it clear when teaching elements of physical therapist patient/client management that subsequent use of those elements is physical therapy only when performed by a physical therapist or by a physical therapist assistant under the direction and supervision of a physical therapist, in accordance with Association policies, positions, guidelines, standards, and the Code of Ethics.

In the interest of public safety, physical therapists and physical therapist assistants should not conduct clinical continuing education courses that teach elements of physical therapist patient/client management to individuals who are not licensed or otherwise regulated, except as they are involved in a specific plan of care, and in accordance with Association policies, positions, guidelines, standards, and the Code of Ethics. (Program 65 - Professional Development, ext 3206)